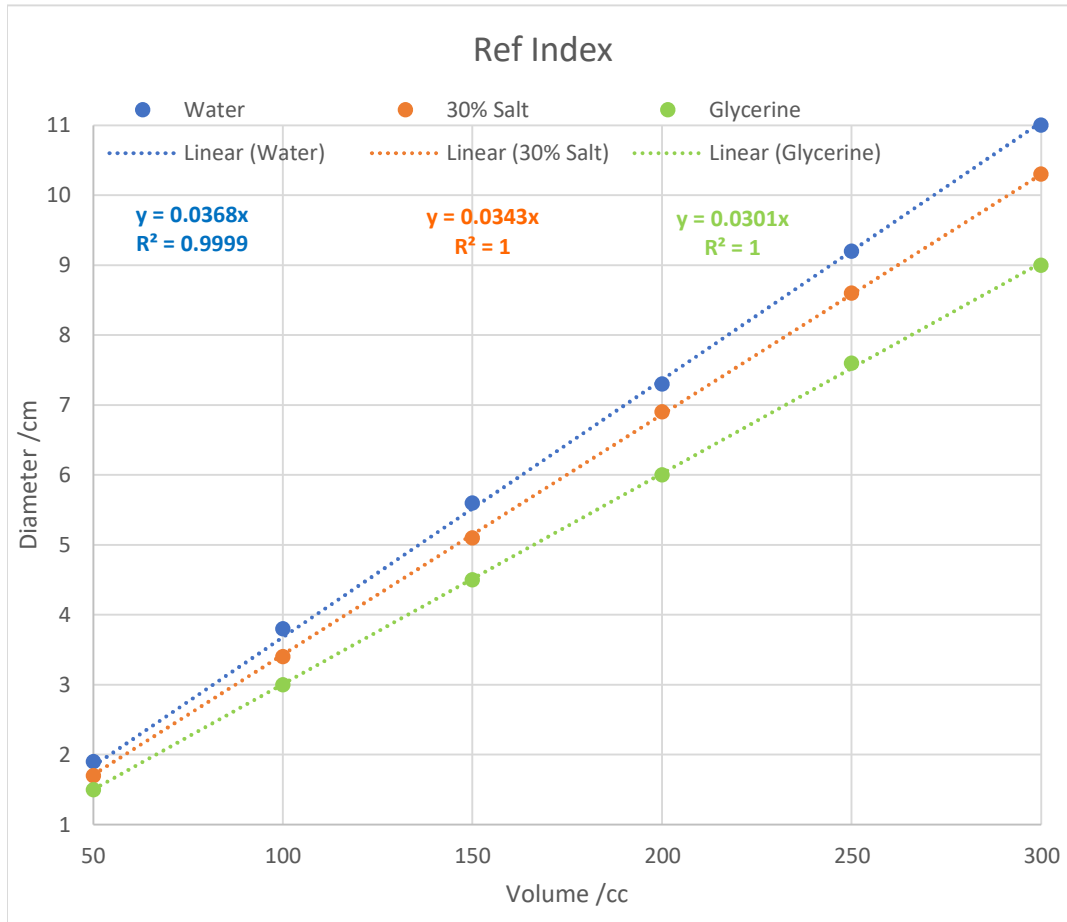
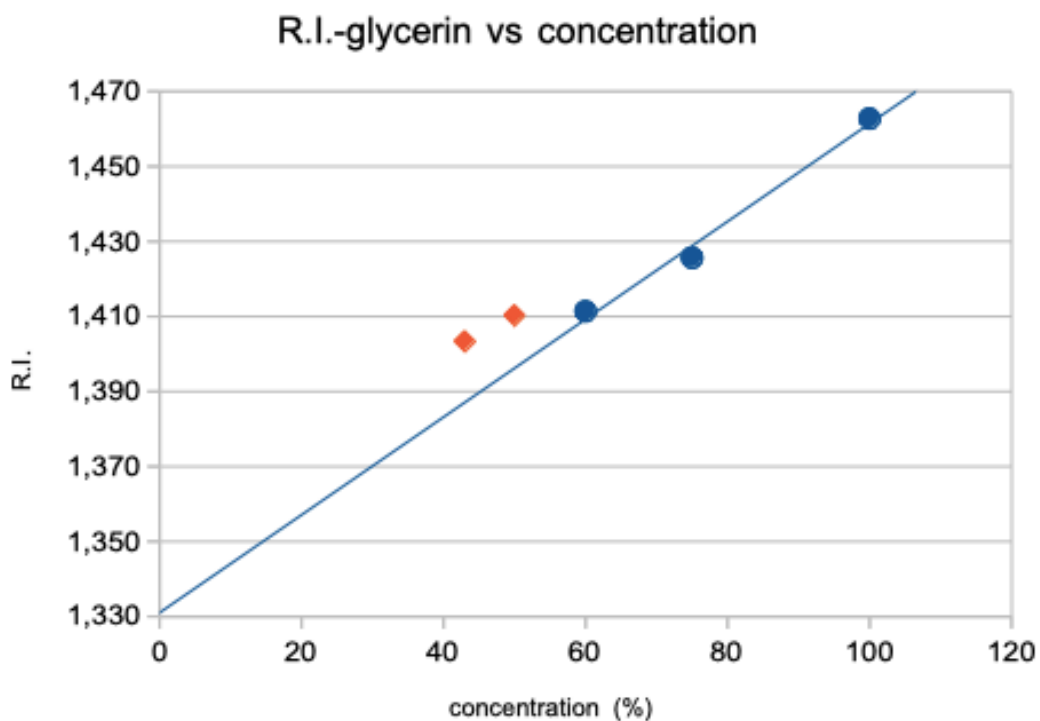


| Vol /cc | Diameter /cm | | | A | Slope | |
|---------|--------------|----------|-----------|---------------|--------|-----------------|
| | Water | 30% Salt | Glycerine | | | |
| 50 | 1.9 | 1.7 | 1.5 | mu(30% Salt) | 0.0343 | 1.372978 |
| 100 | 3.8 | 3.4 | 3.0 | mu(Glycerine) | 0.0301 | 1.466048 |
| 150 | 5.6 | 5.1 | 4.5 | | | |
| 200 | 7.3 | 6.9 | 6.0 | | | |
| 250 | 9.2 | 8.6 | 7.6 | | | |
| 300 | 11 | 10.3 | 9.0 | | | |



| volume | water | | glycerin | | R.I. (form1) |
|--------|--------------|-----------------|---------------|--------|--------------|
| | d_water (cm) | h (calibration) | concentration | d (cm) | |
| 150,00 | 5,6 | 1,23 | 100 | 4,60 | 1,463 |
| 200,00 | 7,3 | 1,60 | 75 | 6,30 | 1,426 |
| 250,00 | 9,2 | 2,02 | 60 | 8,10 | 1,411 |
| 300,00 | 11 | 2,41 | 50 | 9,70 | 1,410 |
| 350,00 | 12,8 | 2,81 | 43 | 11,40 | 1,403 |



IJSO 2021 Physics Marking Scheme for Experiment

| Part | Experimental Task | Mark | Total |
|-------|--|--------------------------|-------|
| A0 | Temperature | 0.2 | 0.2 |
| A1 | Readings of pure water, 50 ml to 300 ml – 6 reading possible, 6 columns provided | 6 x 0.2 | 1.2 |
| A2 | Graph plotting Labelling axes and scales 75% utilization of space Plotting 6 points Drawing proper fit straight line | 0.2 0.2 1.2 0.2 | 1.8 |
| A3 | Slope | 0.2 | 0.2 |
| A4 | Calculation of A from the slope | 0.4 | 0.4 |
| B1 | Readings of 30% salt solution (6) | 1.2 | 1.2 |
| B2 | Graph plotting Use different symbols for plotting points Plotting 6 points Drawing proper fit straight line | 0.2 1.2 0.2 | 1.6 |
| B3 | Slope | 0.2 | 0.2 |
| B4 | Calculation of μ from the slope | 0.4 | 0.4 |
| C-1-1 | Readings of Glycerin | 1.2 | 1.2 |
| C-1-2 | Graph plotting Use different symbols for plotting points Plotting 6 points Drawing proper fit straight line | 0.2 1.2 0.2 | 1.6 |
| C-1-3 | Slope | 0.2 | 0.2 |
| C-1-4 | Calculation of μ from the slope | 0.4 | 0.4 |
| C-2-1 | Readings with 3 dilutions Calculations of concentration – 3 readings Calculations of μ in each case | 0.6 0.4 0.6 | 1.6 |
| C-2-2 | Graph 2 Graph plotting 75% utilization of space Plotting 5 points Drawing proper fit straight line | 0.2 1.0 0.2 | 1.4 |
| C-2-3 | Concluding Questions | | 0.2 |
| C-2-4 | Concluding Questions | | 0.2 |
| | Grand total | | 14.0 |

Notes:

1. Any part missing – marks will not be rewarded. For example, if 5 readings are taken in Parts 1 – 3 (i), then 1 mark is to be awarded.
2. Less than 75% graph page used – 0.2 mark not awarded.
3. V is taken in round figure, so for any wrong plotting – no mark awarded – for a small range can be allowed.
4. Range of values of A and RI can be decided and marks can be awarded for values falling within that range.
5. Ideally graph has to pass through the origin. But if it is not passing, then there must be some systematic error, mostly due to the instrument – mostly in the TIR container. (We have encountered similar situation in past). No penalty for graph not passing through the origin.
6. Mechanism for avoiding double punishment is to be developed using excel sheet.

Experiment



A2-1

English (Official)

Determination of the Glucose Content of Date Syrup Sample (8 Marks)

2.1 (3.0 pt) Observation Table 1

| Sr. | | Titration | | |
|-----|-----------------------------------|-----------|------|------|
| | | I | II | III |
| 1 | Initial burette reading mL | 0.0 | 0.0 | 0.0 |
| 2 | Final burette reading mL | 10.0 | 10.0 | 10.0 |
| 3 | Difference in burette readings mL | 10.0 | 10.0 | 10.0 |

Constant Burette reading = 10.0 mL

2.2 (0.5 pt)

Molarity of Iodine solution = $\frac{0.05}{0.049} / 0.057$ M

2.3 (3.0 pt) Observation Table 2

| Sr. | | Titration | | |
|-----|-----------------------------------|-----------|-----|-----|
| | | I | II | III |
| 1. | Initial titration reading mL | 0.0 | 0.0 | 0.0 |
| 2 | Final Titration reading mL | 4.0 | 4.0 | 4.0 |
| 3 | Difference in burette readings mL | 4.0 | 4.0 | 4.0 |

Constant burette reading = 4.0 mL

*2

*1 5% deviation 9.5 to 10.5 (2.5 marks)
 10% deviation 9 to 11 (1.5 marks)
 11-15% deviation 8.5 to 11.5 (0.5 marks)

*2 5% deviation 3.8 to 4.2 (3 marks)
 10% deviation 3.6 to 4.4 (2 marks)
 11-15% deviation 3.4 to 4.6 (1 mark)

Experiment



A2-2

English (Official)

Since no carry over error, for this page any solution is considered correct as long as they give titration data.

2.4 (1.5 pt)
Calculations

1. Determine the amount of Glucose in the given sample of Date syrup. (in moles) - 0.5 mark

$$3 \times 10^{-3} \text{ moles}$$

2. Mass of glucose in given sample (0.5 mark)

$$0.54 \text{ g}$$

3. Determine the percentage of Glucose in the given sample of Date syrup. (0.5 mark)

$$54\%$$

Results:

1. Amount of Glucose in the given sample of Date syrup =^{0.54}.....g

2. Percentage of Glucose in the given sample of Date syrup =^{54%}.....%

Experiment



A3-1

English (Official)

pH Titration using Yamada indicator (6 Marks)

3.1 (1.5 pt)

Observation Table 1

| Sr. | | Titration | Titration | Titration |
|-----|------------------------------------|-----------|-----------|-----------|
| | | I | II | III |
| 1 | Initial burette reading, mL | 0.0 | 0.0 | 0.0 |
| 2 | Final burette reading, mL | 20.3 | 20.3 | 20.3 |
| 3 | Difference in burette readings, mL | 20.3 | 20.3 | 20.3 |

3.2 (0.5 pt)

Molarity of $\text{NaOH} = \dots\dots\dots\text{M}$

0.01
0.0099
0.011

5% deviation 19.3 - 21.3 (1.5 marks)
10% deviation 18.3 - 22.3 (1 mark)
11-15% deviation 17.3 - 23.3 (0.5 mark)

Experiment

LOOK AT THE
GRAPH FIRST.

A3-2

English (Official)

If the graphs look good
give the full mark

3.3 (2.5 pt)

Observation Table 2

| Volume of diluted <i>NaOH</i> added in mL | Colour of solution | pH | Δ pH | Δ V | Δ pH / Δ V |
|--|-----------------------|----|-------------|------------|--------------------------|
| 0.0 | pink | 2 | - | - | - |
| 0.5 | pink | 2 | - | - | - |
| 1.0 | pink | 2 | - | - | - |
| 1.5 | pink | 2 | - | - | - |
| 2.0 | orange | 3 | - | - | - |
| 2.5 | orange | 3 | - | - | - |
| 3.0 | orange | 3 | - | - | - |
| 3.5 | orange | 3 | - | - | - |
| 4.0 | orange | 3 | - | - | - |
| 4.5 | orange | 3 | - | - | - |

Observation Table 2 continued on the next page.

If the graphs are not OK

→ If only the 1st 3 columns
are given, give 1 ~~mark~~ mark

Experiment

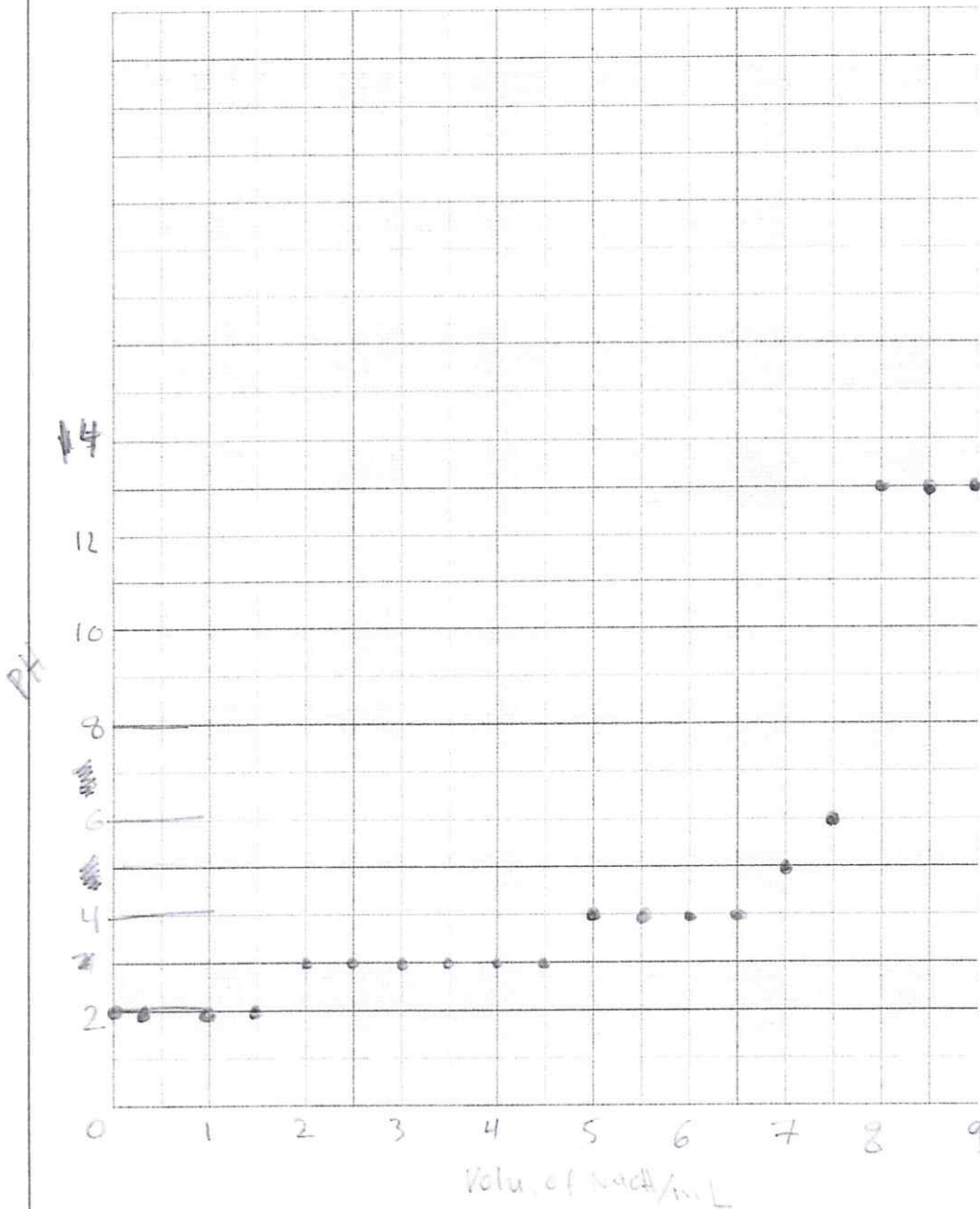
3.3 (cont.)

| Volume of Diluted <i>NaOH</i> added in mL | Colour of solution | pH | Δ pH | Δ V | Δ pH / Δ V |
|--|-----------------------|----|-------------|------------|--------------------------|
| 5.0 | orange-yellow | 4 | - | - | - |
| 5.5 | orange-yellow | 4 | 0.5 | 0 | 0 |
| 6.0 | orange-yellow | 4 | 0.5 | 0 | 0 |
| 6.5 | orange-yellow | 4 | 0.5 | 0 | 0 |
| 7.0 | orange-yellow | 5 | 0.5 | 1 | 2 |
| 7.5 | Yellow | 6 | 0.5 | 1 | 2 |
| 8.0 | light green | 13 | 0.5 | 7 | 14 |
| 8.5 | purple | 13 | 0.5 | 0 | 0 |
| 9.0 | purple | 13 | 0.5 | 0 | 0 |
| 9.5 | purple | 13 | 0.5 | 0 | 0 |
| 10.0 | purple | 13 | 0.5 | 0 | 0 |
| | | | | | |

Experiment

Look at the
graph overall

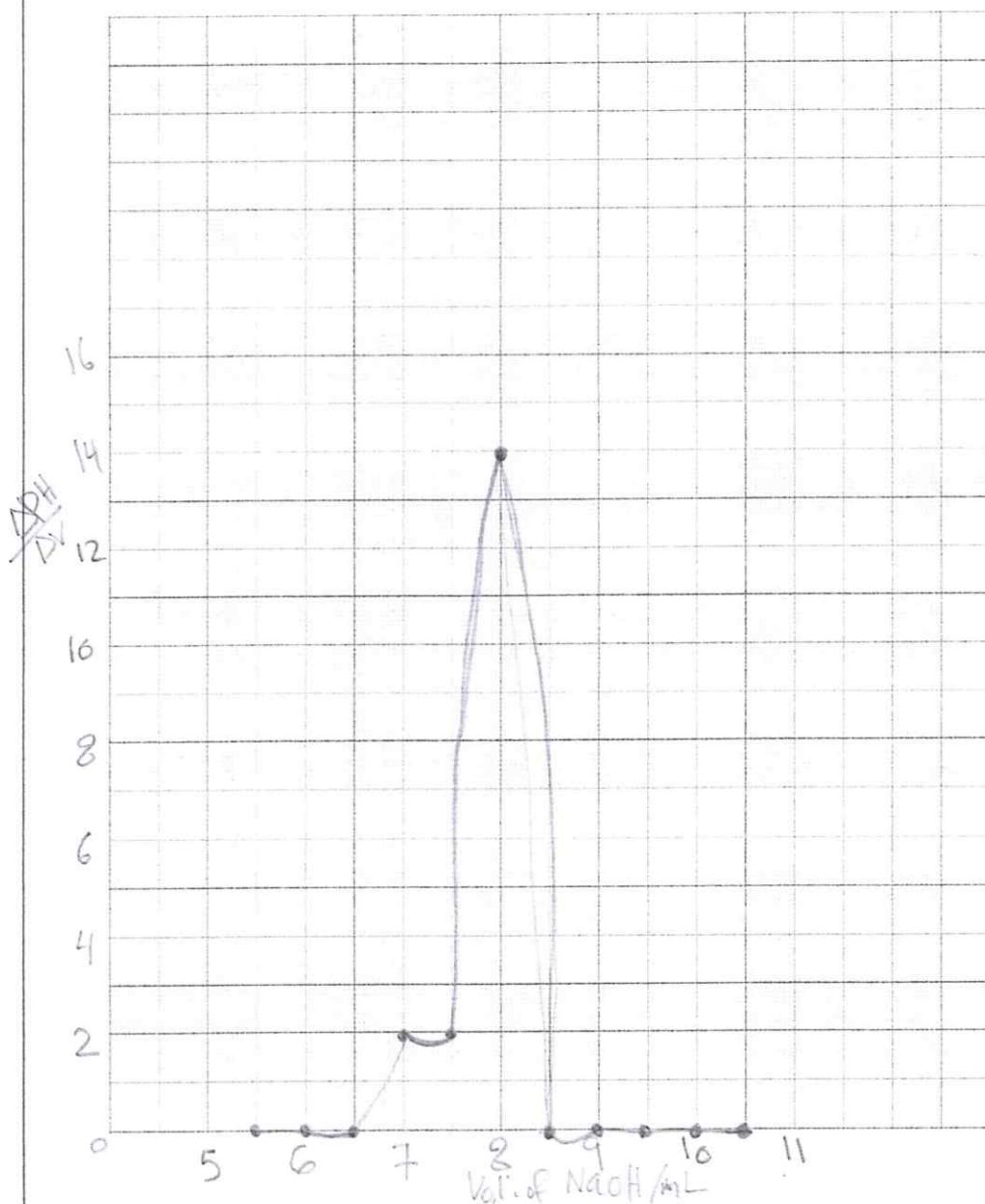
3.4 (0.5 pt)
Graph of pH vs. volume of NaOH added



Experiment

3.5 (0.5 pt)

Graph of $\Delta pH/\Delta V$ vs volume of $NaOH$ added



look at
the graph
it is like
thumb
full mark

Experiment



A3-6

English (Official)

3.6 (0.5 pt)
Equivalence point = 8.0 mL

≈ 8 - 11 mL ↙

**IJSO 2021, Biology Experiment
Answers & Marking Scheme**

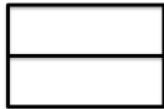
Experiment: Biology (12 points)

General Instruction:

1. Only the answers marked or written in the answer sheet will be evaluated.
2. Instruction to mark a cell with a cross (X) has to be marked as follows:



3. Instruction to mark a cell with a dash (--) has to be marked as follows:



I.1 (0.75 points)

| | W | X | Y | Z |
|----------------|----------|----------|----------|----------|
| Anti-A | -- | X | -- | X |
| Anti- B | -- | -- | X | X |
| NA | -- | -- | -- | -- |

I. 2 (0.25 points)

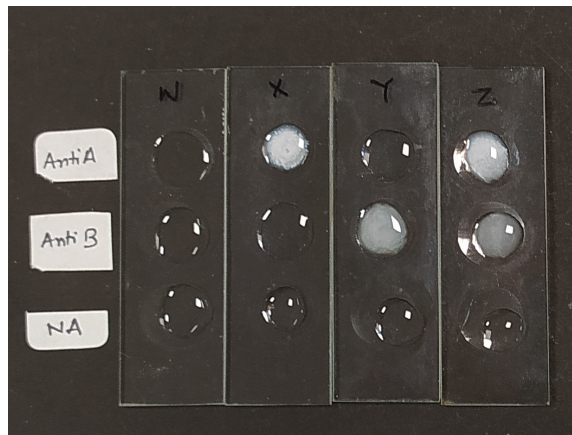
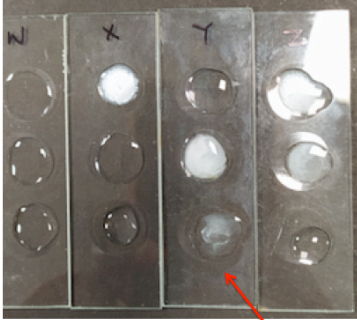


Photo 1.

I.1 0.75 points for precipitate in the correct wells as indicated above (no partial marking). If precipitation (even light) is observed in the wells that should be clear deduct 0.1 marks for each such well to a maximum of 0.75 marks. So if all wells have precipitate this is scored as 0



Deduct 0.1 marks
This will be marked as
0.4 for 1.1

I. 2. 0.25 points for a properly labeled photograph

I. 3 (0.25 points)

| Sample | Blood group | | | |
|--------|-------------|-------------|-------------|-------------|
| | A | B | AB | O |
| W | | | | |
| X | | | | |
| Y | | | | |
| Z | | | | |

0.25 points for identification of the blood group based on the observation above (even if it is wrong)

Note for the evaluator:

1. There should be no precipitate in the row corresponding to NA. 0.1 points to be deducted for even a faint precipitate seen in this row.
2. A sample with **NO** precipitate with both Anti A and Anti B is of blood group O
3. A sample with precipitate with only Anti A is of blood group A
4. A sample with precipitate with only Anti B is of blood group B
5. A sample with precipitate with both Anti A and Anti B is of blood group AB

I.4 (0.25 points)

| Anti A | Anti B | NA |
|--------|--------|--------------|
| | | X |

II.1.1 (4.5 marks)

| | IF | IM | 2F | 2M | 3F | 3M | C | D | E |
|---------|--------------|----|--------------|--------------|--------------|--------------|--------------|--------------|---|
| Anti-A | X | — | X | — | X | X | — | X | — |
| Anti- B | X | — | — | X | X | — | X | X | — |
| NA | — | — | — | — | — | — | — | — | — |



Photo 2.

Note for evaluator: Cross check if table 2 matches with photo 2.

1.5 point for each correct row, no partial marking = Total 4.5

II.1.2 (0.50 points)

| Table 1.4 | | | | |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Blood group of babies | | | | |
| Baby | Blood group A | Blood group B | Blood group AB | Blood group O |
| C | | | | |
| D | | | | |
| E | | | | |
| Blood group of parents | | | | |
| 1F | | | | |
| 1M | | | | |
| 2F | | | | |
| 2M | | | | |
| 3F | | | | |
| 3M | | | | |

Marking will be done on the basis of observations made in Table 2 (no double penalty).

0.20 points for blood groups all of C, D and E being correct.

0.30 points for blood groups all of 1F to 3M being correct

II.2 (0.5 point)

| Table 1.5 | | | |
|------------------|-----------------------|-----------------------|-----------------------|
| | Parent 1 | Parent 2 | Parent 3 |
| Baby C | | | |
| Baby D | | | |
| Baby E | | | |

Evaluation will be based on the blood groups identified by the student (avoid double penalty)

1.0 point for correct answer for all 3 babies
 0.5 point for correct answer for 2 babies
 0 point for correct answer for 1 baby

Note for the evaluator:

A table at the end of the exercise summarizes all possibilities of parents for a child with a particular blood group. The genotypes of the child and the parents are also mentioned. This may be useful for evaluation of questions related to blood groups.

II.3 (0.5 points)

| | | | |
|-------|--------------------------------|--------|--------------------------------|
| Child | <input type="text" value="C"/> | Parent | <input type="text" value="1"/> |
| Child | <input type="text" value="D"/> | Parent | <input type="text" value="3"/> |
| Child | <input type="text" value="E"/> | Parent | <input type="text" value="2"/> |

Evaluation will be based on the blood groups identified by the student (avoid double penalty)

0.5 point for correctly identifying parents of all 3 children.

0.25 point for correctly identifying parents of either C and/or E correctly.

II.4 (0.5 points)

| | Genotype of the child | | Genotype of the parents | | | |
|-------|--------------------------------|---|-------------------------|--------------------------------|---|---|
| | | | Father | Mother | | |
| Child | <input type="text" value="C"/> | <input type="text" value="I<sup>B</sup>i"/> | Parent | <input type="text" value="1"/> | <input type="text" value="I<sup>A</sup>I<sup>B</sup>"/> | <input type="text" value="ii"/> |
| Child | <input type="text" value="D"/> | <input type="text" value="I<sup>A</sup>I<sup>B</sup>"/> | Parent | <input type="text" value="3"/> | <input type="text" value="I<sup>A</sup>I<sup>B</sup>"/> | <input type="text" value="I<sup>A</sup>i or I<sup>A</sup>I<sup>A</sup>"/> |
| Child | <input type="text" value="E"/> | <input type="text" value="ii"/> | Parent | <input type="text" value="2"/> | <input type="text" value="I<sup>A</sup>i"/> | <input type="text" value="I<sup>B</sup>i"/> |

Evaluation will be based on the blood groups identified by the student (avoid double penalty)

0.5 point (no partial marking)

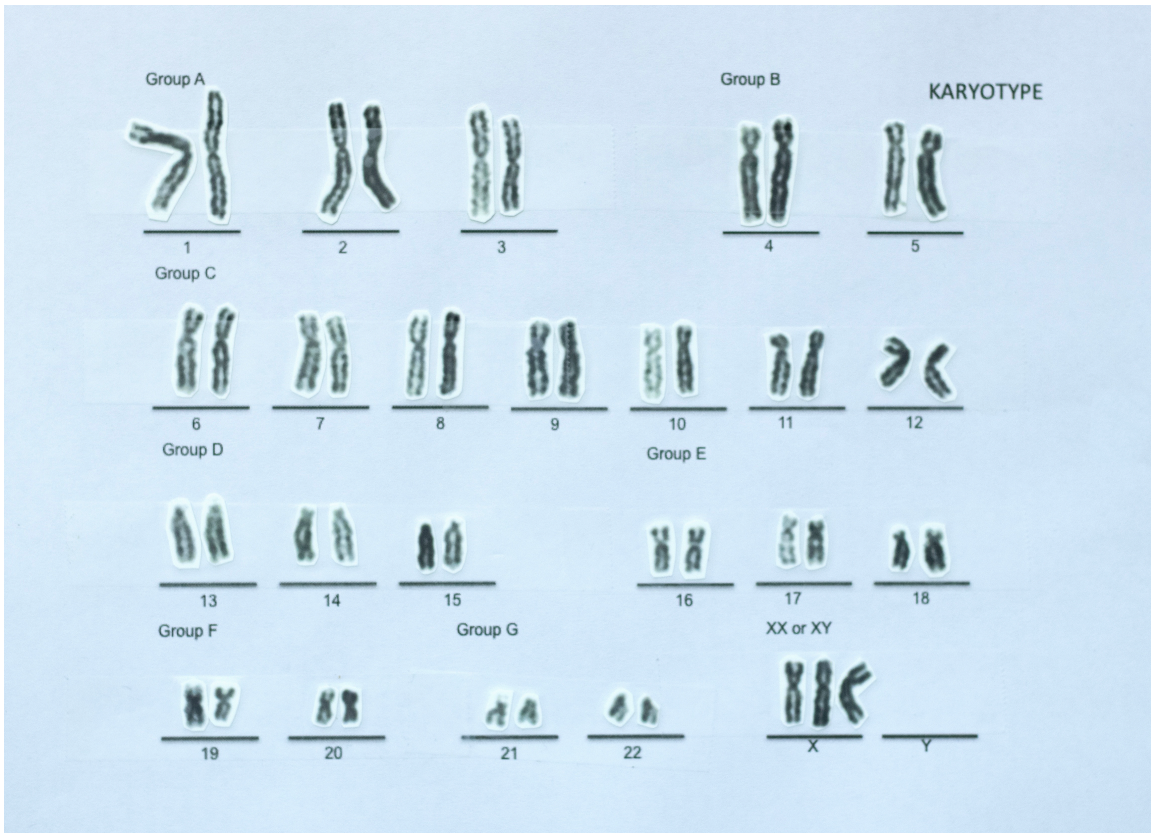
| Table for evaluators | | | | | | |
|----------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Blood group of child | Genotype of child | Blood group of parents | | Genotype of parents | | |
| | | Parent 1 | Parent 2 | Parent 1 | Parent 2 | |
| O | ii | O | O | ii | ii | |
| | | A | B | I ^A i | I ^B i | |
| | | O | A | ii | I ^A i | |
| | | O | B | ii | I ^B i | |
| A | I ^A I ^A | A | A | I ^A i | I ^A i | |
| | | | | I ^A I ^A | I ^A I ^A | |
| | | | | I ^A I ^A | I ^A i | |
| | I ^A i | A | O | I ^A i | ii | |
| | | | | I ^A I ^A | ii | |
| | | A | B | I ^A i | I ^B i | |
| | | | | I ^A I ^A | I ^B i | |
| | | A | AB | I ^A i | I ^A I ^B | |
| B | I ^B I ^B | B | B | I ^B i | I ^B i | |
| | | | | I ^B I ^B | I ^B I ^B | |
| | | | | I ^B I ^B | I ^B i | |
| | I ^B i | B | O | I ^B i | ii | |
| | | | | I ^B I ^B | ii | |
| | | B | A | I ^B i | I ^A i | |
| | | | | I ^B I ^B | I ^A i | |
| | | B | AB | I ^B i | I ^A I ^B | |
| AB | I ^A I ^B | AB | AB | I ^A I ^B | I ^A I ^B | |
| | | | | AB | A | I ^A I ^B |
| | | I ^A I ^B | I ^A I ^A | | | |
| | | AB | B | I ^A I ^B | I ^B i | |
| | | | | I ^A I ^B | I ^B I ^B | |
| | | A | B | B | I ^A I ^A | I ^B i |
| | | | | | I ^A I ^A | I ^B I ^B |
| | | | | | I ^A i | I ^B i |
| I ^A i | I ^B I ^B | | | | | |

Experiment 2. Analyzing human chromosomes (4 points)

2.1 (0.25 points) Count the number of chromosomes and record in the answer book.

Number of chromosomes = **47**

2.2 (3.0 points) Make a karyotype



0.20 points for a neatly done karyotype.

0.50 points for identifying trisomy for X chromosome. That the extra chromosome is X comes from the stem of the exercise.

0.50 points each for identifying chromosomes of the groups A, B and D = 1.50 points.

0.20 points each for identifying chromosomes of the groups C, E, F and G = 0.80 points

2.3.1 (0.25 points)

| S.No. | Cells | Yes | No |
|-------|--------------------|-------------|-------------|
| 1. | Erythrocyte RBC | | |
| 2. | Lymphocyte WBC | | |

2.3.2 (0.25 points)

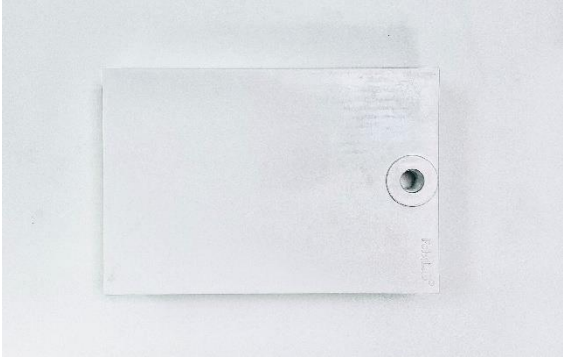

| S.No. | Plant parts | Yes | No |
|-------|-------------|-------------|-------------|
| 1. | Leaf blade | | |
| 2. | Anther | | |
| 3. | Root tip | | |


2.3.3 (0.25 points)



| Stage of division | Yes | No |
|----------------------|-------------|-------------|
| Mitotic Metaphase | | |
| Mitotic Anaphase | | |
| Meiotic Metaphase I | | |
| Meiotic Anaphase I | | |
| Meiotic Metaphase II | | |
| Meiotic Anaphase II | | |

U

Appratus Sent from UAE


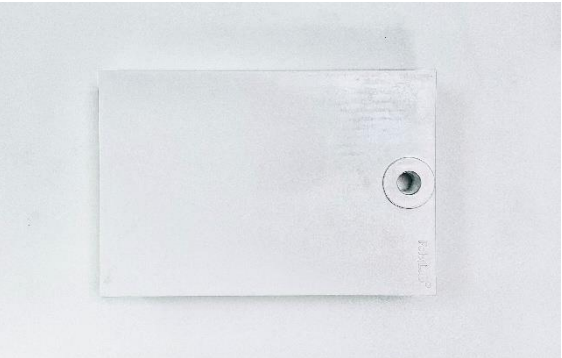
| S.no | ITEMS | Quantity | Photo |
|------|---------------------------------------|----------|--|
| 1 | Retort Stand 225 x 150 mm - Side Hole | 1 |  |
| 2 | Beaker (Euro Design) 500 ml | 3 |  |

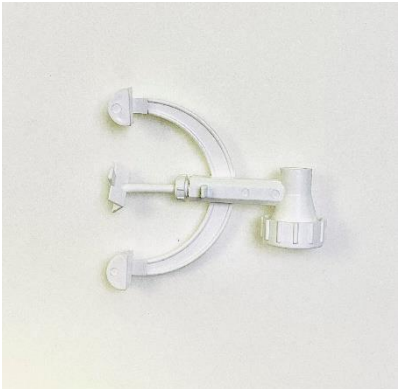

| | | | |
|---|---|---|--|
| 3 | Dropper for measuring , 50ml | 1 |  |
| 4 | THERMO HYGROMETER (DIGITAL), Simple Wall Type Without Probe also measures temperature without battery | 1 |  |



| | | | |
|---|---|---|--|
| 5 | GLASS STIRRER 8" | 1 |  |
| 6 | JAIBROS Spring Caliper compass 8 inch Divider Pack of 1 | 1 |  |

| | | | |
|---|--|---|---|
| 7 | LASER BEAM GREEN (PEN TYPE 5mW , 532 nm Class 3A) without battery | 2 |  A photograph showing a green laser pointer in its original packaging and the device itself. The packaging is dark with a blue and green design and the text "GREEN LASER POINTER". The device is a black pen-style laser pointer. |
| 8 | Fisher Clamp- Single | 1 |  A photograph of a white plastic Fisher clamp. It consists of a curved bracket with two small circular protrusions at the ends, and a central handle with a knurled adjustment knob. |


| | | | |
|----|---|---|--|
| 9 | LAB COAT Tericot, (Full Sleeve) medium size | 1 |  |
| 10 | Disposable latex glove (01 pair) | 1 |  |

| | | | |
|----|---|---|--|
| 11 | BUR: BOROFLO,PTFE.KEYS,CL 'B' 25X0.10ML | 2 |  |
| 12 | Retort Stand 225 x 150 mm - Side Hole | 1 |  |

| | | | |
|----|---------------------------------|---|--|
| 13 | Fisher Clamp- Single | 1 |  |
| 14 | PIPETTE VOLUMETRIC, 'B.G.'10 ML | 6 |  |

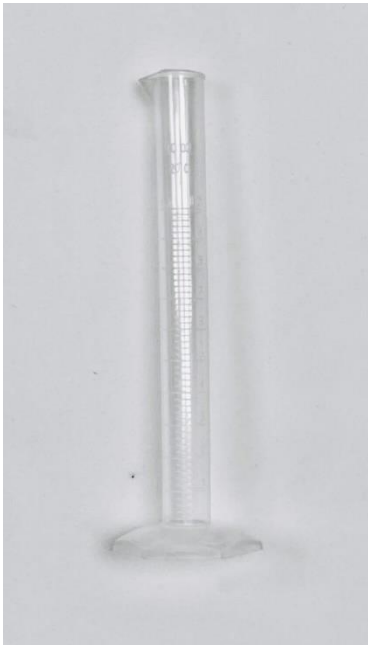
| | | | |
|----|----------------------------|---|--|
| 15 | Pipette Pump 10 ml | 6 |  |
| 16 | PIPETTE BULB RUBBER, Large | 6 |  |

| | | | |
|----|--------------------------------------|---|--|
| 17 | BOTTLES REAGENT WITH I/C STPR 250 ML | 3 |  |
| 18 | Beaker (Euro Design) 250 ml | 1 |  |



| | | | |
|----|-----------------------------|---|---|
| 19 | Beaker (Euro Design) 100 ml | 1 |  |
|----|-----------------------------|---|---|

| | | | |
|----|---------------------|---|---|
| 20 | CONICAL FLASK150 ML | 5 |  |
|----|---------------------|---|---|


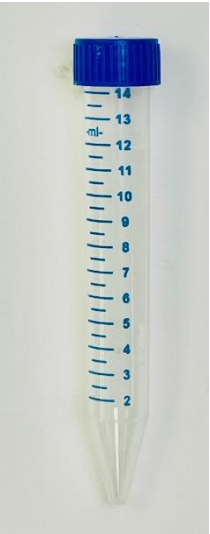
| | | | |
|----|----------------------------|---|---|
| 21 | VOLUMETRIC FLASK 'B'100 ML | 4 |  |
|----|----------------------------|---|---|


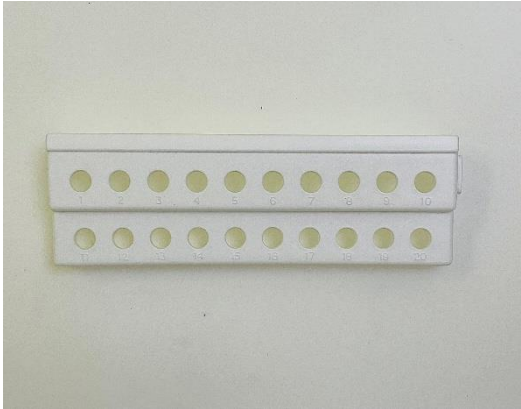
| | | | |
|----|--------------------------|---|--|
| 22 | Measuring Cylinder 10 ml | 1 |  |
| 23 | BOTTLES WASH SET 500 ML | 1 |  |



| | | | |
|----|---------------------------------------|---|--|
| 24 | Analytical Funnel 75 mm | 2 |  |
| 25 | Pasteur Pipette (Dropper plastic) 1ml | 1 |  |

| | | | |
|----|---|---|--|
| 26 | Dropping Bottle 125 ml | 2 |  |
| 27 | LAB COAT Tericot, (Full Sleeve) medium size | 1 |  |

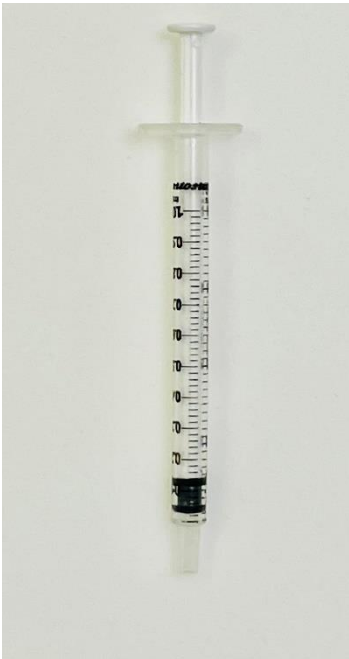
| | | | |
|----|--|---|--|
| 28 | SAFTEY GOGGLES, with Ventilation (Polycarbonate) Superior. | 1 |  A pair of clear safety goggles with black straps and two blue nitrile gloves are shown against a white background. |
| 29 | Disposable latex glove (01 pair) | 1 |  A pair of blue disposable latex gloves are shown against a white background. |



| | | | |
|----|--|---|--|
| 30 | Dry Fruit Hub Dates Syrup 400gm Date crown dates syrup | 1 |  |
| 31 | Centrifuge Tube Conical Bottom, 15 ml | 1 |  |

| | | | |
|----|--|----|--|
| 32 | Micro Centrifuge Tubes, PP, 1.5 ml | 15 |  |
| 33 | Rack for Micro Centrifuge Tube, RPP, Capacity 1.5 & 2.0 ml, 20 Places (10x2 Array) | 1 |  |



| | | | |
|----|---------------------------------------|---|--|
| 34 | Centrifuge Tube Conical Bottom, 15 ml | 6 |  |
| 35 | Beaker (Euro Design) 250 ml | 1 |  |



| | | | |
|----|--|---|--|
| 36 | CAVITY SLIDE Glass (Pack of 10), (with 3 cavities) | 1 |  |
| 37 | Pasteur Pipette/ Plastic droppers 1 ml | 7 |  |



| | | | |
|----|-----------------------------|---|---|
| 38 | dropper for measuring 01 ml | 5 |  |
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| 39 | Centrifuge Tube Conical Bottom, 50 ml | 1 |  |
| 40 | SCISSOR (Stainless Steel), 4" Pointed | 1 |  |

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| 41 | Beaker (Euro Design) 250 ml | 1 |  |
| 42 | Petri Dish 75 mm | 1 |  |

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| 43 | DROPPER GLASS WITH TEAT, RUBBER TEAT, 6" | 2 |  A glass dropper with a red rubber teat, used for dispensing small amounts of liquid. |
| 44 | LAB COAT Tericot, (Full Sleeve) medium size | 1 |  A folded white lab coat with a V-neck and two chest pockets. A small tag with the letter 'M' is visible near the collar. |

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| 45 | SAFTEY GOGGLES, Ventilation (Polycarbonate) Superior. | 1 |  A pair of clear safety goggles with black straps and two blue nitrile gloves are shown against a light background. |
| 46 | Disposable latex glove (01 pair) | 1 |  A pair of blue disposable latex gloves are shown against a light background. |

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| 47 | FORCEPS (Stainless Steel) Pointed 5" | 1 |  |
| 48 | BOTTLES WASH SET 500 ML | 1 |  |